

	PO address	125 Annie Drive, Cawarral QLD 4702
	Phone	07 4934 4132
	Fax	07 4935 4202
	Email	<a href="mailto:the.principal@cawarralss.eq.edu.au">the.principal@cawarralss.eq.edu.au</a>
	Website	<a href="http://www.cawarralss.eq.edu.au">www.cawarralss.eq.edu.au</a>

## Principal's foreword

### Introduction

Welcome to our 2008 School Annual Report! This Report is designed to outline Cawarral State School's achievements, priorities and performance through 2008. This information is used to inform the school's three-year Strategic Plan and the 2009 Annual Operations Plan. Data is collected through feedback provided by parents, students and staff. All available data has been included in this report. Copies of this Report are available from our Office on request. If you have any questions please contact the Principal at the above contact details.

Carry Lee

Principal

### Future outlook

Cawarral State School will continue to develop students' literacy and numeracy skills using Essential Learnings and Standards. Using the school philosophy of Healthy Minds and Healthy Bodies we will continue to integrate Environmental Education with Academic areas and the Arts. It is anticipated that every classroom will have an Interactive Whiteboard for teaching purposes by 2010. Students have increased their use of ICTs through an increased availability of computers with internet access. Teachers have been utilising their laptops (C4T Program) for planning and assessment purposes. At Cawarral State School we aim to support individual students to achieve academic excellence with social and environmental awareness.

## Our school at a glance

### School Profile

Total student enrolments for this school: 164

Year levels offered: Prep - Year 7

Coeducational

### Curriculum offerings

#### Our distinctive curriculum offerings

- LOTE Japanese for Year 6 & 7 students
- Intercultural Investigative Studies for Year 4 & 5 students
- Music and Physical Education to all students Prep to Yr 7

#### Extra curricula activities

- Environmental Education such as Junior LandCare for Yr 4-7 students; Reef Guardianship & Green & Healthy Schools
- Instrumental Music (Strings) for Year 3-7 students
- Annual competition in Eisteddfod and Choral Festival
- Interschool Sport with Keppel Coast District (KCD)
- Active After School Programs (AASP)

#### How computers are used to assist learning

All students Prep - 7 have weekly computer lessons in the Computer Centre to develop their computer skills. Each classroom has at least three computers for students to use on a daily basis. One Year 6/7 classroom has an Interactive Whiteboard which is proving to be a very engaging tool in the classroom. Teachers integrate computers into their teaching and learning program so that students learn to use Word, Excel, Paint and other software programs as tools for presenting their work. Students also learn to responsibly use the Internet for research and to communicate through email. When the opportunity arises teachers have assisted children with participation in BLOGS and Wikis.

### Social climate

Cawarral State School offers a warm and friendly environment for families. 80% of parents are satisfied that their child is happy to go to Cawarral State School. 80% are also satisfied that Cawarral is a safe school and that children are treated fairly. Staff at the school work closely together and with outside agencies to ensure that children with difficult behaviours are managed appropriately. The school has a positive approach to developing self responsibility and also uses the Responsible Thinking Process to support students and parents. The introduction of the Chaplaincy Service in 2008 has proven to be very helpful for students, teachers and parents with support for students as needed.

## Our school at a glance

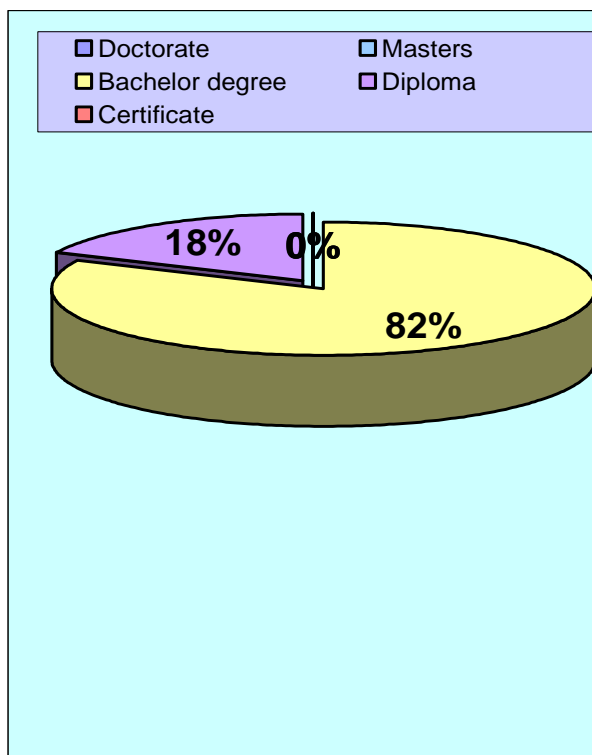
### Involving parents in their child's education.

Parents attend the weekly school Parades where students are awarded Certificates for Academic Achievement and Good Behaviour as well as for Sporting recognition. Teachers invite parents to participate in the celebration of their units. Parents assist with transport for musical items such as Eisteddfod and FanFare, and demonstrate their appreciation of student performances by attending such occasions. Many parents assist on a roster basis in classrooms as well as with excursions. All parents receive a weekly newsletter either through the student or by email (or both). Reporting is done twice per year and parents are encouraged to meet with teachers to discuss children's progress. Most teachers host information sessions for the parents at the beginning of the year and send class letters once a term indicating the planned activities for that term.

## Our staff profile

### Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	9
Diploma	2
Certificate	0



### Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008, was \$17655 which was 12% of the total Budget.
- The major professional development initiatives are as follows:
  - Literacy workshops
  - First aid & WH&S
  - Technology workshops including website development and OneSchool
  - Gifted & Talented
- Embedded Indigenous Perspectives
- The involvement of the teaching staff in professional development activities during 2008 was 89%.

### Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2008.

### Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 95% of staff members were retained by the school for the entire 2008 school year.

## Performance of our students

### Student attendance

The average attendance rate as a percentage in 2008 was 91%.

### Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for the school	367	478	496
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008	84%	90%
Writing	Average score for the school	363	462	495
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008	94%	87%
Spelling	Average score for the school	324	442	471
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008	81%	80%
Grammar and Punctuation	Average score for the school	322	474	485
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008	72%	93%
Numeracy	Average score for the school	358	465	508
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008	84%	90%

## Performance of our students

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	72%
Writing	94%
Number	94%

### Value added

Since the introduction of Prep in 2002 there has been a gradual improvement in Standardised Tests results in Literacy and Numeracy. In 2008 all Year 3, 5 & 7 students participated in the National testing program, NAPLAN.

The Instrumental Music Program has continued to be well-supported by students and the P&C Association has continued to provide Financial support. Students have participated in a variety of Cluster activities including Leadership programs and Transition activities.

Annual activities include Rockhampton Eisteddfod, Japanese Expo, CQ Japanese Handwriting Contest, CQ Japanese Speech Contest, UNSW competitions, Hermitage Research Station competition, Science Challenge, Green & Healthy Schools and Reef Guardian programs. The school has achieved awards in many of these areas.

### Parent, student and teacher satisfaction with the school

#### PARENTS

Most parents (91.4%) were satisfied that Cawarral State School was a good school in 2008, while 91.5% felt that the school made them feel welcome and 88.6% – 88.5% were satisfied with the Grounds and Buildings. Parents were satisfied with the way the school was developing their children's social skills (72.5%) but only 67.5% – 62.5% were satisfied with Literacy and Numeracy skill development.

#### STUDENTS

Over 97% of students were satisfied that Cawarral State School was a good school and that they were treated fairly (86.7%). Students were also satisfied with what they were learning (86.7%) and that they knew how well they were going with their school work (86.4%). 93.3% of students were satisfied with the way in which they use technology for learning at Cawarral State School. Students were also generally satisfied with the school's resources particularly Buildings (95.5%) and Grounds (100%)

#### STAFF

Staff members were also generally happy with the facilities at Cawarral State School with 85% expressing satisfaction with physical working conditions. 100% of staff members reported that they got on well with students and 80% felt that there was respect between staff and students.