Under this agreement for 2016
Cawarral State School will receive $32,345*

This funding will be used to

- Ensure 100% Yr 3 students achieving literacy and numeracy national minimum standards
- Improve from 93% of students in Yr 5 achieving literacy and numeracy national minimum standards to 100%
- Improve from 21% of year 5 students in the Upper Two Achievement Bands for reading to 40%
- Ensuring 100% of students achieve their learning goals and targets as identified in their Individual Learning plans

Our initiatives include

- Refining our whole school reading improvement agenda, to utilise High Reliability Literacy Teaching Procedures as key practices to enhance student reading
- 5 weekly data cycles to analyse student improvement, using key assessment tools of PAT, PM Benchmarks and PROBE as well as NAPLAN resit tests
- Conducting Pre and Post testing for weekly numeracy topics to measure student achievement against ACARA content descriptors

Our school will improve student outcomes by

Purchasing additional teacher release time for each class, to allow teachers to;

- Plan, implement and assess effective and explicit differentiated reading lessons, within our school reading agenda
- Engage in collegial coaching and peer mentoring around reading and
- Conduct effective data analysis to inform teaching practice

Provide additional training and release time for 2 classroom teachers so they can act as literacy leaders within the school and improve the quality of reading instruction in every classroom

Matt Winter
Principal
Cawarral State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.