Investing for Success

Under this agreement for 2022 Cawarral State School will receive



This funding will be used to

- Ensure all students are supported with data informed initiatives.
- Ensure students are engaged in their learning.
- Deliver quality teaching practices for learners.

Our initiatives include

Initiative	Evidence Base
Collaborative support catered to individual student needs.	Wilson, L. O. (2019). Types of curriculum. The Second Principle. Retrieved from https://thesecondprinciple.com/instructional-design/types-of-curriculum/ NCCD (n.d.). Support provided within quality differentiated teaching practice. Retrieved from https://www.nccd.edu.au/wider-support-materials/support-provided-within-quality-differentiated-teaching-practice
Schoolwide approach to student engagement through pedagogy development.	Moyles, J., Adams, S. & Musgrove, A. (2002). Brief No: RB363, Study of Pedagogical Effectiveness in Early Learning. Anglia Polytechnic University. McNaughton, G. and Williams, G. (2004). Teaching Techniques for Young Children: Choices in Theory and Practice. Australia: Pearson.
Engage a curriculum coordinator to enhance the Australian Curriculum delivery across the school.	

Our school will improve student outcomes by

Purchase additional day per week of support teacher services to assist teachers in writing support plans/provisions and engaging stakeholders.	\$25,000
Purchase additional teacher aide time to run tier three support and speech programs.	\$8,977
Purchase of curriculum coordinator to assist in the creation of engaging units allowing teachers to focus on pedagogies and student engagement.	\$5000
Total	\$38,977

Bujer Moure

Bryce Morrice
Principal
Cawarral State School

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Michael De'Ath
Director-General
Department of Education



