

Investing for Success

**Under this agreement for 2018
Cawarral State School will receive**

\$37 354*

This funding will be used to

- Increase the percentage of students achieving a 'B' standard or above in English from an average of 42% (2017) to 50% (2018) in Year 1 to Year 6.
- Increase the number of students reaching the school benchmark for writing using the Literacy Continuum from 36% (2017) to 75% (2018) in Year 1 to Year 6.
- Increase the number of students reaching the school benchmark for reading using PM/PROBE miscues from 73% (2017) to 85% (2018) in Year 1 to Year 6.

Our initiatives include

- Provide targeted professional development (John Collins) and coaching to deepen teachers understanding of the writing demands in the Australian Curriculum.
- Provide focussed and intensive teaching for students requiring additional support to demonstrate achievement against the year level achievement standard. (John Munro – High Reliability Literacy Teaching Procedures).
- Develop teacher knowledge and understanding of the P-10 Australian Curriculum achievement standards by co-planning units of work, backward mapping assessment, adapting Curriculum into the Classroom (C2C) units to suit Cawarral State School context.

Our school will improve student outcomes by

Actions	Costs
Upskill teachers in the John Collins strategies to be able to improve writing skills	\$ 3,240
Develop and implement a whole school approach to teaching writing	\$ 1,740
Provide teacher aide for intensive reading support	\$21,384
Provide TRS days for Literacy Leaders to work together to support the teaching of reading	\$ 4,030
Provide teachers with planning days to backward English assessments, create learning walls and adapt C2C units	\$ 6,960
Total	\$37 354



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Patrea Walton
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